



Waverley School

Behaviour Policy

The Waverley Code of Conduct

Do your best in everything you do.

Treat others as you would like them to treat you.

Appreciate each other's differences.

Help others if they are hurt or in need.

When you know someone is being bullied, help them to tell someone.

Be kind to children and staff, and listen when others are talking.

(This code is taken from suggestions made by children in Reception and Years 1 to 6, June 1999)

Waverley School Behaviour Policy Aims

- We wish to create a positive ethos and a climate conducive to effective learning and teaching. Supportive feedback and encouragement are the main ways in which we can create a positive ethos.
- We wish to develop in pupils, a sense of self-discipline and an acceptance of responsibility for their own actions.
- We wish to create the conditions for an orderly community in which effective learning can take place, in which there is mutual respect between all members, and where there is proper concern for the environment.



- We wish to work closely with the parents to ensure effective communication and a shared sense of responsibility.
- We wish to develop continuity of staff expectations.

We should;

- Publicly praise children in the classroom, at assemblies and elsewhere for good choices and model behaviour
- Celebrate children's good work, behaviour progress etc., at assemblies.
- Make displays of children's work and record other achievements e.g. in newsletters, website.
- Send children to the Head Teacher and/or other members of staff with pieces of work and news to be celebrated.
- Ensure that **all** adults in the school community are encouraged to praise the children and recognise all different kinds of achievement.
- Ensure that **all** adults in the school are courteous, friendly, helpful and caring towards the children and that the children respond in a like manner.
- Vary our teaching styles and offer a curriculum that meets the needs of the children and cater for their varied abilities.

We will have a whole school approach to discipline when all staff;

- Learn to recognise and minimise conflict and tension.
- Set high, explicit standards.
- Expect to give and be treated with respect.
- Listen to children's needs.
- Avoid confrontations.
- Deal justly, wisely and firmly with discipline problems as they arise.
- Use sanctions and punishments related to the misdemeanour.



- Avoid blanket punishments.
- Shout only when absolutely necessary.

The school does not adhere to or practice any form of Corporal Punishment.

We will encourage Positive Recognition through;

1. Praise
2. Class based rewards
3. House points
4. Recognition in assemblies
5. Reward time

Consequences of behaviour falling below what is expected

Level 1

- Verbal reminder
- Move child – diversion
- Visual reminder – agreed rules
- Time out with adult – calming / varied length of time depending on age
- Adult support in following rules
- Tactical ignoring

Level 2

- Remove from activity
- Remove opportunity for choice
- Discuss with child
- Speak to parents – informal

Level 3

- Instant intervention
- Firm discussion and consequence – blue incident form filled in by staff and child - a solution is agreed upon
- Involve Senior Management Team



- Parental involvement – speak to parents / telephone home and record all conversations which should be kept in the child’s record folder.

If necessary an Individual Behaviour Plan will be drawn up in the presence of Head teacher, Class teacher, child and parents. Input may also be needed from the Learning Success assistant. In extreme cases this could lead to suspension or permanent exclusion.

Bullying

For details of the School’s policy on bullying please refer to the anti – bullying policy.

Policy Date: September 2011

Review Date: September 2013